

Water Journal Rubric

Criteria	Ratings				Pts
Introduction	3 pts Excellent The introduction names the topic, provides pertinent information relative to the topic, and outlines the main points to be discussed.	2 pts Good The introduction names the topic and provides some pertinent information relative to the topic but does not outline main points to be discussed.	1 pts Proficient The introduction names the topic of the essay but not much else.	0 pts Low The first paragraph is not an introduction as it does not name the topic nor does it preview what will be discussed. It just dives in.	/ 3 pts
Water: a right or commodity paragraph	3 pts Excellent Addresses all of the following: whether water should be considered a human right or commodity; Catholic Social Teaching and UN Global Sustainability Goals in relation to the water crisis	2 pts Good Addresses two of the following: whether water should be considered a human right or commodity; Catholic Social Teaching or UN Global Sustainability Goals in relation to the water crisis	1 pts Proficient Addresses one of the following: whether water should be considered a human right or commodity; Catholic Social Teaching or UN Global Sustainability Goals in relation to the water crisis	0 pts Low Does not address whether water should be considered a human right or commodity nor Catholic Social Teaching or UN Global Sustainability Goals.	/ 3 pts

Criteria	Ratings				Pts
Water simulation paragraph view longer description	3 pts Excellent Author answers all questions about their water simulation experience.	2 pts Good Author answers 4 or more questions about the water simulation experience.	1 pts Proficient Author only answers 2-3 questions about their water simulation experience.	0 pts Low Does not answer any of the questions posed concerning their water simulation experience.	/ 3 pts
Passion and making a difference paragraph	3 pts Excellent Addresses all of the following: what they are passionate about; a person/non-profit or device that is making a difference; how they would like to make a difference now or in their future career.	2 pts Good Addresses two of the following: what they are passionate about; a person/non-profit or device that is making a difference; how they would like to make a difference now or in their future career.	1 pts Proficient Addresses one of the following: what they are passionate about; a person/non-profit or device that is making a difference; how they would like to make a difference now or in their future career.	0 pts Low Does not state Addresses none of the following: what they are passionate about; a person/non-profit or device that is making a difference; how they would like to make a difference now or in their future career.	/ 3 pts

Criteria	Ratings				Pts
Conclusion	3 pts Excellent The conclusion is strong/leaves the reader understanding author's position and describes both how the author will make a difference now and in their chosen career.	2 pts Good The conclusion is strong/leaves the reader understanding author's position and describes either how the author will make a difference now or in their chosen career.	1 pts Proficient The conclusion is muddled, unclear and/or merely restates facts/opinions stated earlier in essay.	0 pts Low There is no conclusion--the paper just ends.	/ 3 pts
Examples from research	3 pts Excellent The journal referred to readings, videos watched outside of class 3 or more times as examples or to prove a point.	2 pts Good The journal referred to readings, videos watched outside of class at least 2 times as examples or to prove a point.	1 pts Proficient The journal referred to at least one reading, video watched outside of class as an example or to prove a point.	0 pts Low The journal never referred to any research done outside of class.	/ 3 pts

Criteria	Ratings				Pts
Language/Mechanics	3 pts Excellent Author makes no errors in grammar or spelling that distracts the reader from the content.	2 pts Good Author makes 1-2 errors in grammar or spelling that distracts the reader from the content	1 pts Proficient Author makes 3-4 errors in grammar or spelling that distracts the reader from the content.	0 pts Low Author makes more than 4 errors in grammar or spelling that distracts the reader from the content.	/ 3 pts
Timeliness	3 pts On-time Journal was submitted on or before the due date	2 pts Late Journal was submitted less than a week late	1 pts Later Journal was submitted up to 2 weeks late.	0 pts Latest Journal was submitted more than 2 weeks late	/ 3 pts
					Total Points: 0